91% found the course fairly or very enjoyable

89% found the course fairly or very useful.

86% are likely to use mindfulness again.

Would you recommend Paws b to your friends?

74% Yes

26% No

Data from Nov 2016 to July 2024

Pupil Perceptions of Paws b

How enjoyable did you find Paws b?

- NOT ENJOYABLE: 1079 pupils
- FAIRLY ENJOYABLE: 5297 pupils
- VERY ENJOYABLE: 6234 pupils

How useful did you find Paws b?

- NOT USEFUL: 1377 pupils
- FAIRLY USEFUL: 5332 pupils
- VERY USEFUL: 5885 pupils

How likely are you to use mindfulness again?

- NO, PROBABLY NOT: 1825 pupils
- I MIGHT: 5786 pupils
- YES, MOST LIKELY: 4983 pupils

Paws b supported pupils in the following ways

- TESTS AND EXAMS: 60%
- PERFORMANCE: 58%
- RELATIONSHIPS: 59%
- CONCENTRATION: 73%
- COPING WITH 'WOBBLES': 72%
- SLEEP: 49%
- GROWING' HAPPINESS: 68%
- WORRY, SADNESS, ANGER: 63%
Teacher Perceptions of Paws b

How enjoyable do you think the class found Paws b?

- Not at all: 86
- Not so: 133
- Fairly: 262
- Very: 61
- Extremely: 266

How useful do you think the class found Paws b?

- Not at all: 1
- Not so: 0
- Fairly: 151
- Very: 266
- Extremely: 99%

Would you recommend Paws b to colleagues?

- Yes: 100%

How does your mindfulness practice and teaching of Paws b support you?

- Classroom management: 94%
- Relationships with colleagues: 95%
- Relationships with pupils: 99%
- Coping with professional demands: 98%
- Overall quality of life: 99%
Headlines

100% of teachers said the majority of their class found Paws b extremely, very or fairly enjoyable

99% of teachers said the majority of their class found Paws b extremely, very or fairly useful

100% of teachers said they would recommend Paws b to colleagues

99% of teachers said Paws b supported their pupils in coping with wobbles & worries, sadness or anger

99% of teachers said mindfulness practice and teaching Paws b supported them in their overall quality of life and their relationships with pupils. 98% said it supported them with professional demands.
Teacher and Pupil Comments about Paws b

“I leave every Paws b lesson feeling invigorated and inspired and excited that this generation of children are being offered skills to help them navigate the ups and downs of life.”

“Seeing the impact of children in difficult family situations has reaffirmed my belief that this is very important and vital work to be done with children and young people.”

“The power point presentations are powerful and engaging. The science of learning about their brains had a massive impact in helping them understand how to respond thoughtfully instead of reacting to challenges. The techniques are practical and simple.”

“I believe children really respond to the science about the brain and it helps them to understand why they feel, think, react, respond in the way they do - I really believe in this curriculum and feel it should be statutory, with staff living and breathing it too, as that's where you really see the difference.”

“Having the knowledge and strategies so when I do feel nervous or angry I might be able to use them to try and help me calm down!”

“It helped so much with my anger issues and loss of sleep and so much other stuff”

“It was very fun and it helped me sleep better. I did it one night and it worked and I have used it since.”

“I found that it really calmed me down in tricky situations, and helped me get past obstacles.”

“It’s good because you can do it anywhere, anytime and you don’t need any materials.”

“I get anxiety, which affects me at home and school so some of these practices have been helpful.”
Words Pupils used to Describe Paws